

# CANADIAN AND WORLD STUDIES

## Geography

### **Geography of Canada, Grade 9 (Academic) CGC1D**

This course explores Canada's distinct and changing character and the geographic systems and relationships that shape it. Students will investigate the interactions of natural and human systems within Canada, as well as Canada's economic, cultural, and environmental connections to other countries. Students will use a variety of geotechnologies and inquiry and communication methods to analyze and evaluate geographic issues and present their findings.

### **Geography of Canada, Grade 9 (Applied) CGC1P**

This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences to learn about Canada's distinct and changing character and the natural and human systems and global influences that shape the country. Students will use a variety of geotechnologies and inquiry and communication methods to examine practical geographic questions and communicate their findings.

### **Travel and Tourism: A Regional Geographic Perspective, Grade 11 (Open) CGG3O**

This course focuses on travel and tourism as a vehicle for the study of selected world regions. Using a variety of geotechnologies and inquiry and communication methods, students will conduct and present case studies that develop their understanding of the unique characteristics of selected world regions; the environmental, cultural, economic, and political factors that influence travel and tourism; and the impact of the travel industry on communities and environments around the world.

**Prerequisite: CGC1D or CGC1P**

### **Canadian and World Issues: A Geographic Analysis, Grade 12 (University Preparation) CGW4U**

This course examines the global challenges of creating a sustainable and equitable future, focusing on current issues that illustrate these challenges. Students will investigate a range of topics, including cultural, economic, and geopolitical relationships, regional disparities in the ability to meet basic human needs, and protection of the natural environment. Students will use geotechnologies and skills of geographic inquiry and analysis to develop and communicate balanced opinions about the complex issues facing Canada and a world that is interdependent and constantly changing.

**Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.**

## History

### **Canadian History in the Twentieth Century, Grade 10 (Academic) CHC2D**

This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view.

# CANADIAN AND WORLD STUDIES

## **Canadian History in Twentieth Century, Grade 10 (Applied) CHC2P**

This course explores some of the events and experiences that have influenced the development of Canada's identity as a nation, from World War I to the present. By examining how the country has responded to economic, social, and technological changes and how individuals and groups have contributed to Canadian culture and society during this period, students will develop their ability to make connections between historical and current events. Students will have opportunities to formulate questions, locate information, develop informed opinions, and present ideas about the central issues and events of the period.

## **Canadian History in Twentieth Century, Grade 10 (Locally Developed) CHC2L**

This course focuses on the connections between the student and key people, events, and themes in Canadian contemporary studies. Students prepare for grade 11 Canadian and World Studies Workplace Preparation course through the development and extension of historical literacy skills and critical thinking skills. Students explore a variety of topics highlighting individuals and events that have contributed to the story of Canada. The major themes of Canadian identity, internal and external relationships and changes since 1914, are explored through guided investigation. Students have the opportunity to extend analytical skills with a focus on identifying and interpreting events and perspectives and making connections. Students practice reading, writing, visual, and oral literacy skills to identify and communicate ideas in a variety of media.

## **American History, Grade 11 (University Preparation) CHA3U**

This course traces the social, economic, and political development of the United States from colonial times to the present. Students will examine issues of diversity, identity, and culture that have influenced the country's social and political formation and will consider the implications of its expansion into a global superpower. Students will use critical-thinking and communication skills to determine causal relationships, evaluate multiple perspectives, and present their own points of view.

**Prerequisite: CHC2D**

## **World History to the Sixteenth Century, Grade 11 (University/College Preparation) CHW3M**

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyze diverse societies from around the world, with an emphasis on the political, cultural, and economic structures and historical forces that have shaped the modern world. They will apply historical inquiry, critical-thinking, and communication skills to evaluate the influence of selected individuals, groups, and innovations and present their conclusions.

**Prerequisite: CHC2D or CHC2P**

## **World History: The West and the World, Grade 12 (University Preparation) CHY4U**

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. They will use critical-thinking and communication skills to investigate the historical roots of contemporary issues and present their conclusions.

**Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.**

# CANADIAN AND WORLD STUDIES

## **World History: The West and the World, Grade 12 (College Preparation) CHY4C**

This course explores the history of the world since the sixteenth century, emphasizing the interaction between the emerging West and other regions of the world. Students will learn about a variety of economic, social, and political systems and the changes they have undergone over time. Students will apply their developing skills of historical inquiry to understand and communicate ideas about the forces that have formed our modern world.

**Prerequisite: Any university, university/college or college preparation course in social sciences and humanities, English, or Canadian and world studies.**

## **Canadian History: Identity and Culture, Grade 12 (University Preparation) CHI4U**

This course explores the challenges associated with the formation of a Canadian national identity. Students will examine the social, political, and economic forces that have shaped Canada from the pre-contact period to the present and will investigate the historical roots of contemporary issues from a variety of perspectives. Students will use critical-thinking and communication skills to consider events and ideas in historical context, debate issues of culture and identity, and present their own views.

**Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.**

## **Canadian and World Politics, Grade 12 (University Preparation) CPW4U**

This course examines Canadian and world politics from a variety of perspectives. Students will investigate the ways in which individuals, groups, and states work to influence domestic and world events, the role of political ideologies in national and international politics, and the dynamics of international cooperation and conflict resolution. Students will apply critical-thinking and communication skills to develop and support informed opinions about current political conflicts, events, and issues.

**Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.**

## **Civics**

### **Civics, Grade 10 (Open) CHV20**

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada. They will explore their own and others' ideas about civics questions and learn how to think critically about public issues and react responsibly to them.

*Please Note: The Civics course is worth 0.5 credit and is run in conjunction with the Career Studies course*

# CANADIAN AND WORLD STUDIES

## Law

### **Understanding Canadian Law, Grade 11 (University/College Preparation) CLU3M**

This course explores Canadian law with a focus on legal issues that are relevant to people's everyday lives. Students will investigate fundamental legal concepts and processes to gain a practical understanding of Canada's legal system, including the criminal justice system. Students will use critical-thinking, inquiry, and communication skills to develop informed opinions on legal issues and apply this knowledge in a variety of ways and settings, including case analysis, legal research projects, mock trials, and debates.

**Prerequisite: CHC2D or CHC2P**

### **Understanding Canadian Law, Grade 11 (Workplace Preparation) CLU3E**

This course gives students practical information about legal issues that directly affect their lives. Students will examine the need for laws in society, the roots of Canada's legal system, the rights and freedoms that people in Canada enjoy, and the basic elements of criminal law and dispute resolution. Through experiences such as mock trials, debates, and case studies, students will apply inquiry and communication skills to develop and express opinions on legal topics of interest to them.

**Prerequisite: CHC2D or CHC2P**

### **Canadian and International Law, Grade 12 (University Preparation) CLN4U**

This course examines elements of Canadian and international law in social, political, and global contexts. Students will study the historical and philosophical sources of law and the principles and practices of international law and will learn to relate them to issues in Canadian society and the wider world. Students will use critical-thinking and communication skills to analyse legal issues, conduct independent research, and present the results of their inquiries in a variety of ways.

**Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.**

## Economics

### **Analyzing Current Economic Issues, Grade 12 (University Preparation) CIA4U**

This course investigates the nature of the competitive global economy and explores how individuals and societies can gain the information they need to make appropriate economic decisions. Students will learn about the principles of micro- and macroeconomics, apply economic models and concepts to interpret economic information, assess the validity of statistics, and investigate marketplace dynamics. Students will use economic inquiry and communication skills to analyse current economic issues, make informed judgements, and present their findings.

**Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies.**